

3.2 Environmental policy

Policy statement

At Perins Pre-school, we wish to support children to learn about sustainable practices and foster respect and care for the living and non-living environment.

Children can develop positive attitudes and values about sustainable practices by exploring solutions to environmental issues, learning about the world around them and how to protect it and watching adult's role model sustainable practices.

We promote a holistic, open-ended curriculum, which explores ideas and practices for environmental sustainability, and helps children understand the interdependence between people and the environment by:

- helping children to explore nature through art and play.
- supporting children to experience the natural environment through natural materials like wood, stone, sand, and recycled materials.
- support the environment by learning how to grow and nurture plants in the pre-school garden and discovering all about the food cycle by growing.
- going on nature walks and learning about plants they see in the local area.

As a setting, we will embed sustainability into all aspects of the operations including:

- recycling materials for art and creative activities and encouraging parents to bring in their recycling materials for the same use.
- when children take home models from recycled materials ensuring parents recycle these materials if they do not keep them.
- considering our carbon footprint when purchasing materials.
- turning off equipment and lights when not in use.
- not leaving any equipment on standby.
- unplugging all equipment at the end of its use/the day.
- incorporating water-wise strategies such as ensuring taps are turned off and leaks fixed.
- recycling water from the water play to water plants outside.

Working together with all our parents and partners will help our environment to be more sustainable and make it a better place for our future generations to grow up in.

We assess our setting's impact on the environment on a regular basis and put procedures in place to counteract this impact.

This policy was adopted by

Perins Pre-school

On

25th April 2023

Date to be reviewed

25th April 2025

Signed on behalf of the provider

Michelle Osman

Name of signatory

Michelle Osman

Role of signatory (e.g. chair, director or owner)

Pre-School Manager