

1.1 Children's rights, entitlements and well-being policy

Policy statement

At Perins Pre-School, we are committed to upholding every child's rights, ensuring their entitlements are met, and promoting their overall well-being. We follow the principles set out in the Early Years Foundation Stage (EYFS) to provide a safe, inclusive, and nurturing environment where all children can thrive.

We recognise each child as a unique individual with their rights to be respected, valued, and supported in reaching their full potential.

Children's Rights

We uphold children's rights in line with the United Nations Convention for the Rights of the Child (UNCRC). This means:

- ✓ Every child has the right to be safe, protected from harm, neglect and abuse
- ✓ Every child has the right to be heard and to express their views, feelings and ideas
- ✓ Every child has the right to play, learn and develop in a stimulating environment
- ✓ Every child has the right to equality, regardless of background, ability, culture, religion, gender or family circumstances.

Early Years Practitioners will:

- ✓ Listen actively to children and value their voice
- ✓ Promote independence and choice in daily activities
- ✓ Treat all children with dignity and respect

Children's Entitlements

In line with the EYFS Statutory requirements, we ensure all children are entitled to:

A quality learning environment:

- ✓ A safe, secure and enabling environment both indoors and outdoors
- ✓ Access to a broad and balanced curriculum based on play and exploration

Positive relationships:

- ✓ A key person system to ensure every child feels secure and supported
- ✓ Warm, responsive interactions that build confidence and emotional security

Inclusive practice:

- ✓ Equal access to opportunities regardless of needs or abilities
- ✓ Tailored support for children with SEND

Partnership with parents and carers:

- ✓ Open communication and shared decision-making
- ✓ Respect for families cultures, beliefs and values

Promoting well-being

We actively support children's well-being across three key areas:

1. Emotional Well-being – creating a nurturing environment where children feel valued and secure, supporting children to manage emotions and build resilience and encouraging positive self-esteem and confidence
2. Physical well-being – providing healthy meals and promoting good nutrition, ensuring daily opportunities for physical activities and teaching personal hygiene and self-care routines

3. Social well-being – encouraging friendships, cooperations and respect, supporting children to understand boundaries and behaviour expectations and promote kindness, empathy and inclusion.

Supporting individual needs

We recognise that every child develops at their own pace. We will:

- ✓ Observe, assess and plan accordingly to individual needs
- ✓ Work with external professionals when needed
- ✓ Ensure early identification and intervention for additional needs

Perins Pre-School is committed to ensuring that every child's rights are respected, their entitlements fulfilled, and their well-being prioritised. Through high- quality care and education. We aim to give children the best possible start in life.

This policy was adopted on

10th April 2026

Date to be reviewed

10th April 2027

Signed on behalf of the provider

Michelle Osman

Role of signatory (e.g. chair, director or owner)

Pre-School Manager